



EFFECTIVENESS SUMMARY



At-Risk Students in Mountain View (CA) Dramatically Increased Their Reading Fluency with *Voyager Passport*TM

PROFILE

School Year
2006-2007

Location
Mountain View, CA

Grade Levels
Second—Sixth Grade

Number of Students
602

Assessment Tool
Reading Connected Text (RCT)

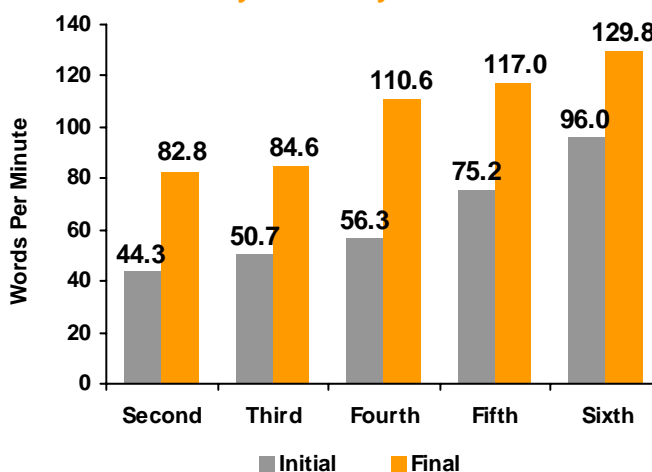
KEY FINDINGS

Mountain View students made significant reading fluency growth after *Voyager Passport*.

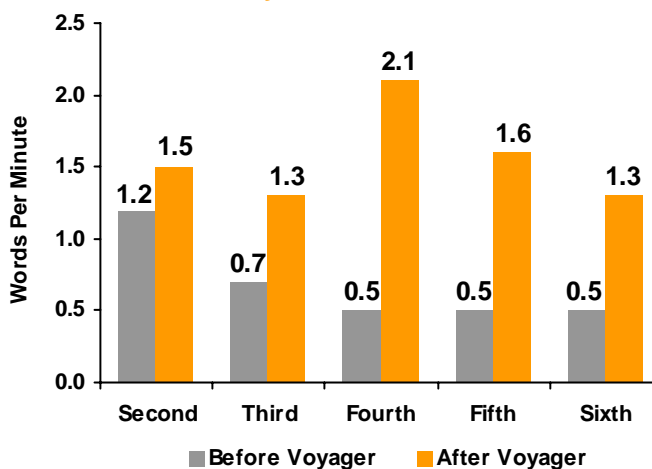
- Second-graders increased their weekly fluency gains to above the expected rate for a grade-level student
- Third-graders nearly doubled their weekly rate of fluency gain
- Fourth-graders more than quadrupled their weekly rate of fluency gain
- Fifth-graders more than tripled their weekly rate of fluency gain
- Sixth-graders nearly tripled their weekly rate of fluency gain

Mountain View School District chose *Voyager Passport* as the intervention program for students at risk of continued failure in reading at thirteen schools. The district implemented the program daily, five days a week and dramatically accelerated oral reading fluency rates as measured by Reading Connected Text. Oral reading fluency is a key indicator of reading skill.

Fluency Growth by Grade Level



Weekly Words Per Minute Gain



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“In fact, we have seen a reduction in their case loads, because students are getting the help they need before going into special education.”

- Bonnie Tanaka, Director of Special Education Mountain View