



# EFFECTIVENESS SUMMARY



## Palmdale (CA) Students Receiving Special Education Services Dramatically Increase Reading Fluency Rates with *Voyager Passport*<sup>TM</sup>

### PROFILE

**School Year**  
2006-2007

**Location**  
Palmdale, CA

**Grade Levels**  
Second—Seventh Grade

**Number of Students**  
502

**Assessment Tool**  
Reading Connected Text (RCT)

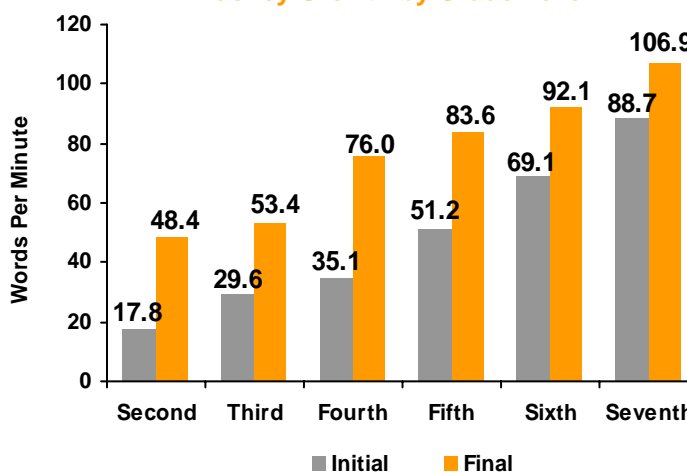
### KEY FINDINGS

Palmdale students made significant reading fluency growth after *Voyager Passport*.

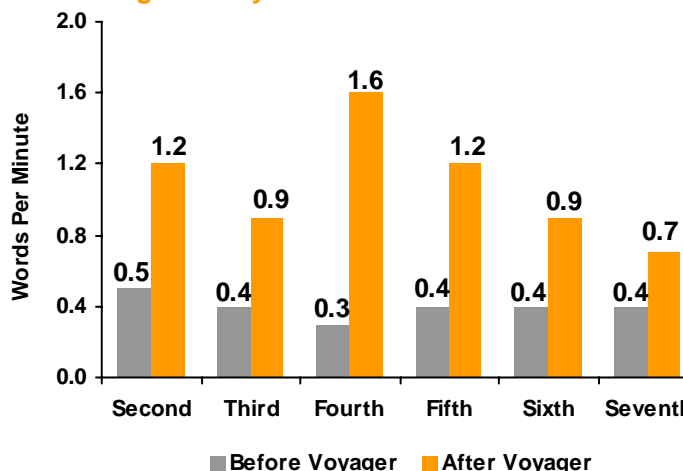
- Second-graders more than doubled their weekly rate of fluency gain
- Third-graders more than doubled their weekly rate of fluency gain
- Fourth-graders increased their weekly rate of fluency gain by more than five times
- Fifth-graders tripled their weekly rate of fluency gain
- Sixth-graders more than doubled their weekly rate of fluency gain
- Seventh-graders nearly doubled their weekly rate of fluency gain

The Palmdale School District chose *Voyager Passport* as the intervention program for students receiving special education services in second through seventh grade. The program was implemented four days per week, 45 minutes per day, and resulted in a dramatic acceleration in students' oral reading fluency rates, as measured by Reading Connected Text (RCT).

Fluency Growth by Grade Level



Average Weekly Increase in Words Per Minute Read



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*“As they were reading, one of the things that really impressed me was their fluency. They really had very good intonation and expression. You could tell that they were really involved in their reading rather than it being a rote thing.”*

-Lon Herrera, Administrator, Special Education, Palmdale